

Page #: \_\_\_\_\_ Name of piece: \_\_\_\_\_

\_\_\_ How many beats are there in each measure?

**Line 3 , treble clef:**

\_\_\_ Without touching or looking at the keys, say the letter names for each note – make sure to say “X-flat” or “X-sharp” when appropriate.

\_\_\_ [Without consideration for fingering] Play all of the notes

\_\_\_ Play all of the notes – use the correct fingers

\_\_\_ Name the note value (how many beats it is worth) of each note

\_\_\_ Clapping your hands, practice the rhythm of the notes

\_\_\_ Play the notes – use the correct fingers while counting the beat out loud

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**Line 3 , bass clef:**

\_\_\_ Without touching or looking at the keys, say the letter names for each note – make sure to say “X-flat” or “X-sharp” when appropriate.

\_\_\_ [Without consideration for fingering] Play all of the notes

\_\_\_ Play all of the notes – use the correct fingers

\_\_\_ Name the note value (how many beats it is worth) of each note

\_\_\_ Clapping your hands, practice the rhythm of the notes

\_\_\_ Play the notes – use the correct fingers while counting the beat out loud

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**Line 2, treble clef:**

\_\_\_ Without touching or looking at the keys, say the letter names for each note – make sure to say “X-flat” or “X-sharp” when appropriate.

\_\_\_ [Without consideration for fingering] Play all of the notes

\_\_\_ Play all of the notes – use the correct fingers

\_\_\_ Name the note value (how many beats it is worth) of each note

\_\_\_ Clapping your hands, practice the rhythm of the notes

\_\_\_ Play the notes – use the correct fingers while counting the beat out loud

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**Line 2, bass clef:**

\_\_\_ Without touching or looking at the keys, say the letter names for each note – make sure to say “X-flat” or “X-sharp” when appropriate.

\_\_\_ [Without consideration for fingering] Play all of the notes

\_\_\_ Play all of the notes – use the correct fingers

\_\_\_ Name the note value (how many beats it is worth) of each note

\_\_\_ Clapping your hands, practice the rhythm of the notes

\_\_\_ Play the notes – use the correct fingers while counting the beat out loud

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**Line 1, treble clef:**

\_\_\_ Without touching or looking at the keys, say the letter names for each note – make sure to say “X-flat” or “X-sharp” when appropriate.

\_\_\_ [Without consideration for fingering] Play all of the notes

\_\_\_ Play all of the notes – use the correct fingers

\_\_\_ Name the note value (how many beats it is worth) of each note

\_\_\_ Clapping your hands, practice the rhythm of the notes

\_\_\_ Play the notes – use the correct fingers while counting the beat out loud

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**Line 1, bass clef:**

\_\_\_ Without touching or looking at the keys, say the letter names for each note – make sure to say “X-flat” or “X-sharp” when appropriate.

\_\_\_ [Without consideration for fingering] Play all of the notes

\_\_\_ Play all of the notes – use the correct fingers

\_\_\_ Name the note value (how many beats it is worth) of each note

\_\_\_ Clapping your hands, practice the rhythm of the notes

\_\_\_ Play the notes – use the correct fingers while counting the beat out loud

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**Line 3 (if applicable), hands together:**

\_\_\_ Play all of the notes – use the correct fingers

\_\_\_ Play the notes – use the correct fingers while counting the beat out loud

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**Line 2, hands together:**

\_\_\_ Play all of the notes – use the correct fingers

\_\_\_ Play the notes – use the correct fingers while counting the beat out loud

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**Line 1, hands together:**

\_\_\_ Play all of the notes – use the correct fingers

\_\_\_ Play the notes – use the correct fingers while counting the beat out loud

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**Entire piece, hands together:**

\_\_\_ Play all of the notes – use the correct fingers

\_\_\_ Play the notes – use the correct fingers while counting the beat out loud

\_\_\_ Attempt to play from memory